

A story about our class visit to the Museum of Australian Democracy



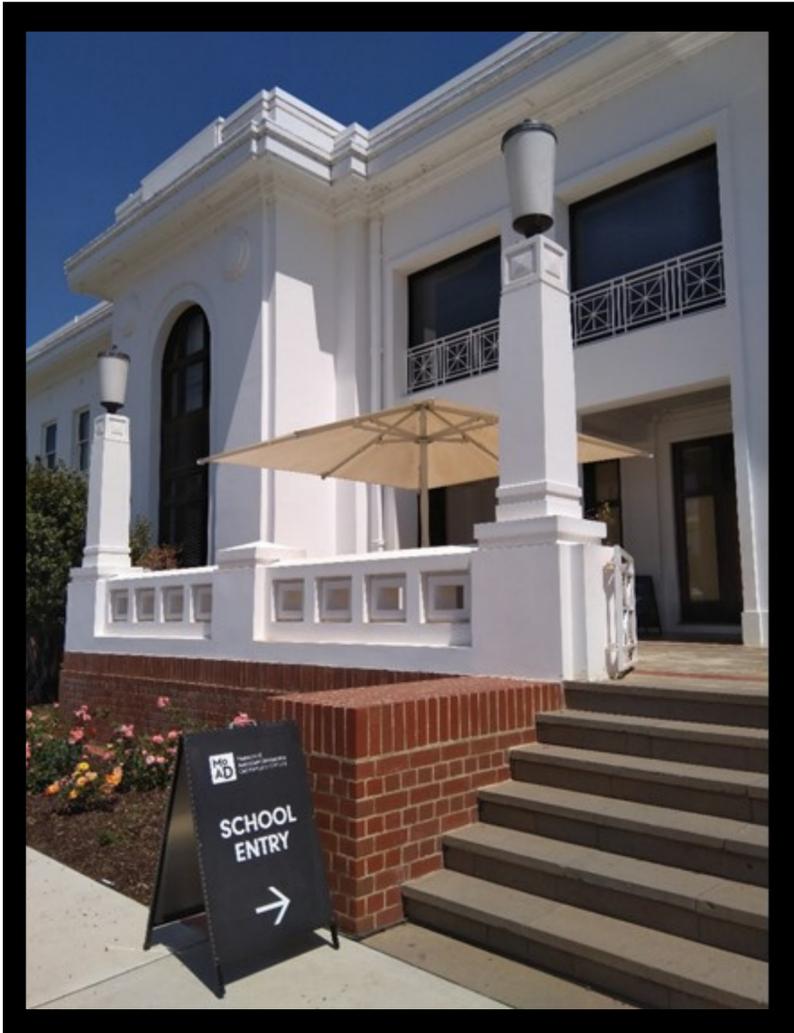
This is a photograph of the Old Parliament House building in Canberra.

The Museum of Australian Democracy is inside this building.

The Museum is also called MoAD. (We say “mow-add”)

Our class is going to visit MoAD.

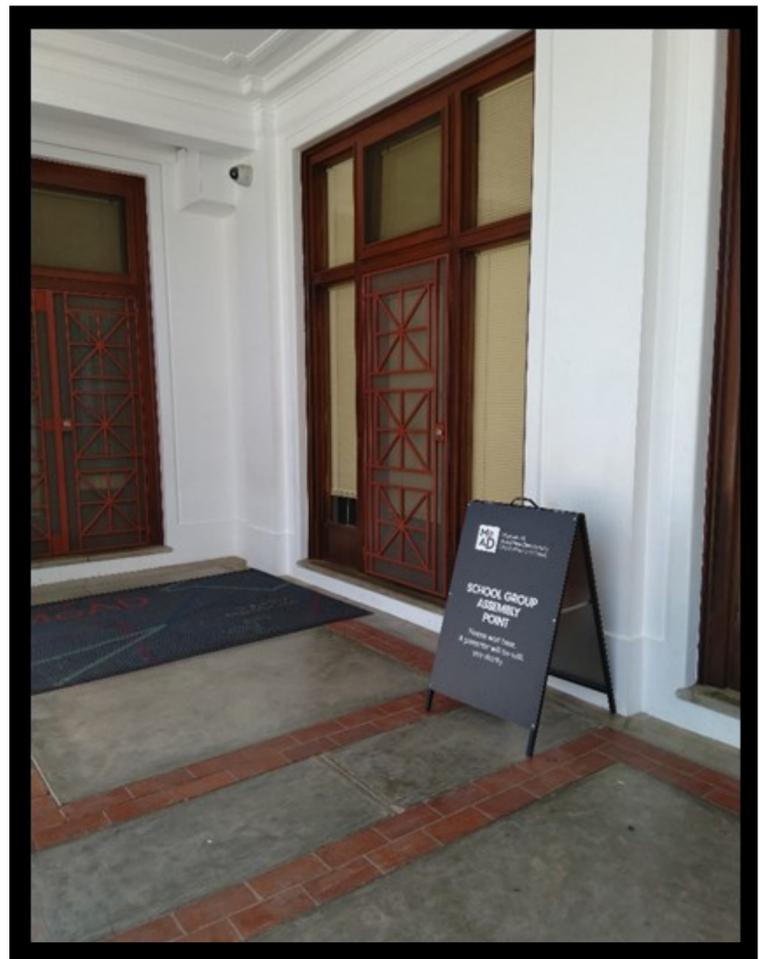
This story will explain what our class will do and see during our visit to MoAD.



When we arrive at MoAD, our class will start our visit at the school entry.

There are signs that will show us where to go.

Our class can wait next to the sign that says "school group assembly point".



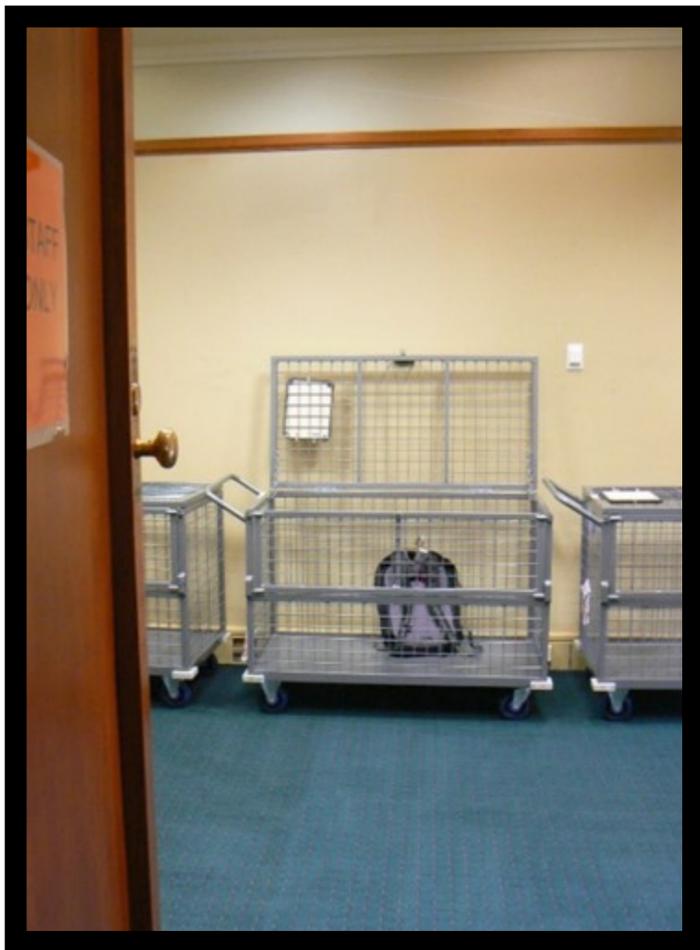


The MoAD educator or educators will welcome us at this door. They might be wearing white gloves.

The MoAD educator will explain what we will be doing when we are inside the MoAD building.

The MoAD educator will also tell us some rules we will need to follow during our visit.

Then the MoAD educator will invite us to come inside the building.



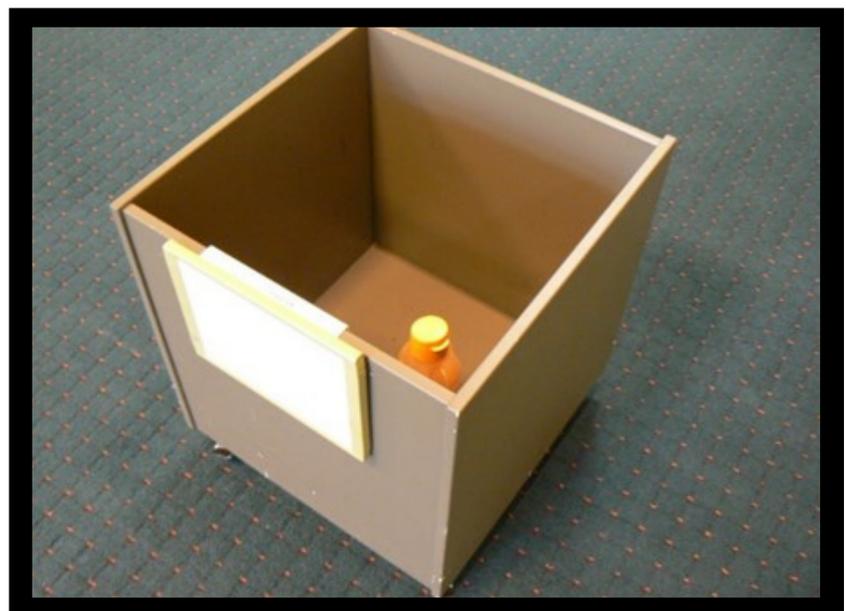
If we have bags or water bottles with us, the MoAD educator will ask us to put them in the 'cloaking room'.

We will need to leave them in the 'cloaking room' because we will need our hands free for the activities we will do during our visit.

We will leave our bags in a big cage that will be locked.

We will leave our water bottles in a box.

We will pick up our bags and water bottles from the 'cloaking room' at the end of our visit to MoAD.





In the welcome room, there will be hand sanitiser.

This is for anyone who wants to use it to remove germs from their hands.



After we have put any belongings in the 'cloaking room' or if we do not have any bags or water bottles with us, we will sit in the welcome room on some colourful benches.

In the welcome room, there will be white gloves for each student and teacher in our class to wear while we are visiting MoAD.

The gloves are always fresh and clean for every school group that visits MoAD.



When we wear the white gloves, we will be helping to look after the special old building that MoAD is in.

The gloves help us to look after the building because they stop the small amounts of oils that are on our hands from getting on anything in MoAD.



If the oils from our skin are left on anything in MoAD, they might cause damage that cannot be fixed.

If wearing gloves on your hands makes you feel unhappy, that is OK.

All of the MoAD educators understand that some people don't like to wear gloves, so you do not have to wear them if you do not want to.



When we are in the welcome room, the MoAD educator or educators will welcome us and introduce themselves.

They will explain what we are going to do and see during our visit to MoAD.

They will also talk with us about democracy.

If any of us want to answer a question, we can raise our hand and the MoAD educator might choose us.

Only a few people will be chosen to answer questions in the welcome room. This is OK.



When our class is ready to leave the welcome room, the MoAD educator will walk with us into a corridor and up some stairs.

Sometimes, walking on these stairs can be noisy.

We will walk through along a corridor towards a big hall. Sometimes this hall can be noisy and busy with people.

We will walk through the big hall to get to the exhibition that we will be doing an activity in.



Next, the MoAD educator will take us into an exhibition.

The exhibition will be about democracy and Prime Ministers.

When we are in the exhibition, the MoAD educator will explain the activity that we will be doing.



When we are in the exhibition, the MoAD educator will ask us to sit on the floor and listen to some instructions.

Then, they will explain how to do the activity in the exhibition.

Next, the MoAD educator will ask us to make groups of two or three people.

Our teacher might help us to do this.



Each group will get one orange swipe card from the MoAD educator.

We can take turns using this card to do our activities.



We will use the orange swipe card to start the touch screen activities.

We will work with the other people in our group to answer questions.

We will see some objects and learn some new information.

If we get an answer wrong, it will be OK. This activity is not a competition or a test.

Most people think this activity is really fun!





Our class will know that it is time to finish the activity when we see the 'Time's Up' message on our touch screen.

When we see this message, we will find the MoAD educator and give the orange card back to them.

The MoAD educator will ask us to sit on the floor.

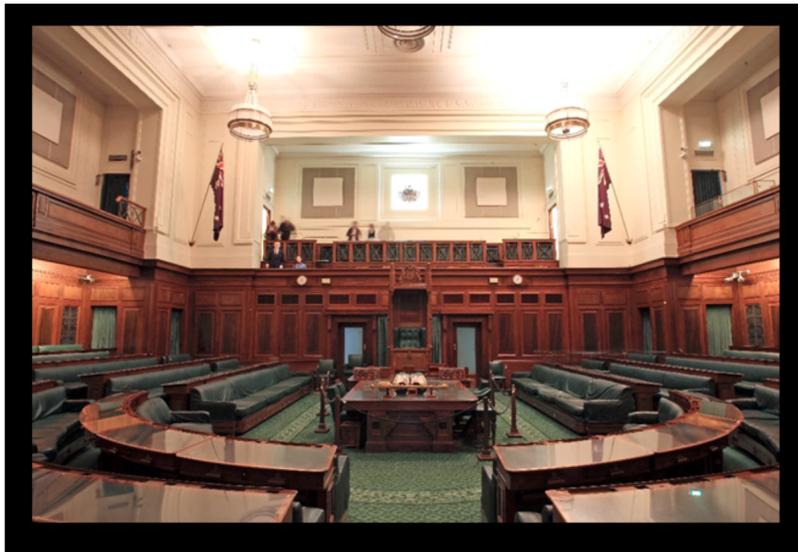
We will sit on the floor for a few minutes and talk about the activity with the MoAD educator.

Then it will be time to walk from the exhibition to one of the historical rooms.

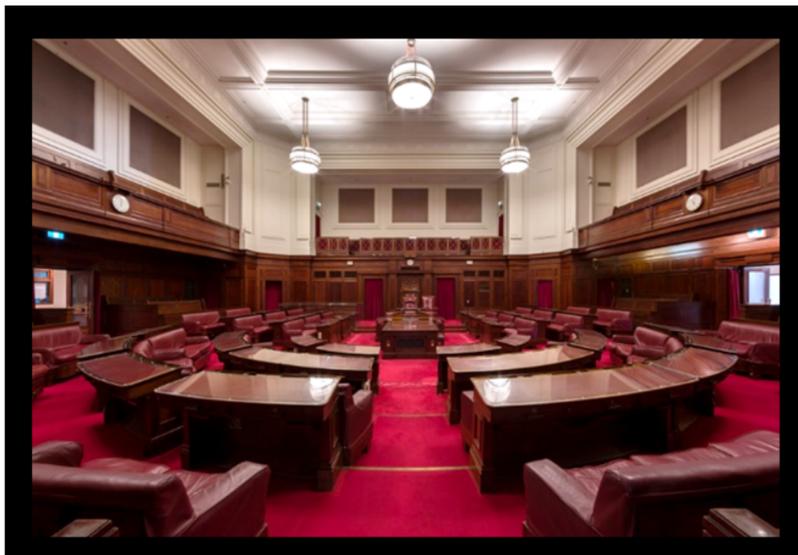
The MoAD educator will walk with us to one of the historical rooms where politicians used to work.

The educator might call it “the chamber”.

Our class will go and sit inside one of these rooms. There are two historical chambers at MoAD.



One chamber is green and is called the House of Representatives.



The other chamber is red and is called the Senate.

The MoAD educator will show us where we can sit in the chamber.



When our class is in the chamber, we can take photos if we want to.

If any of us want to answer or ask a question, we can raise our hands.

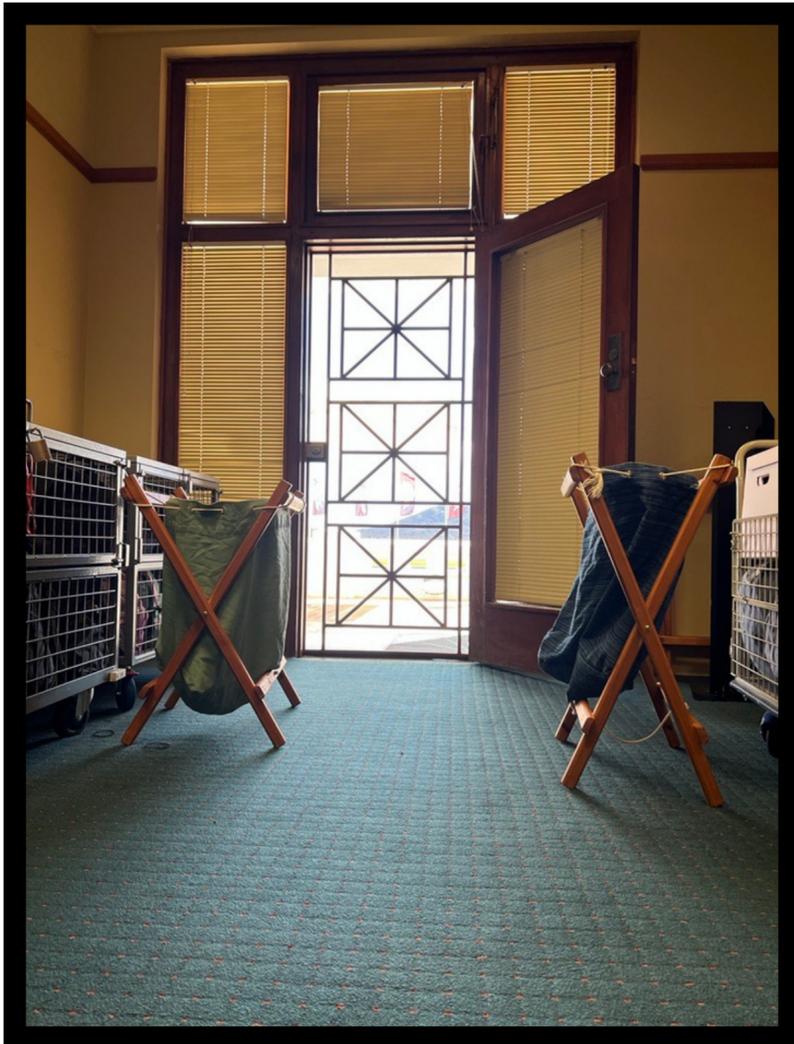


When we are in the chamber, the MoAD educator will ask us what we notice about the chamber.

The MoAD educator will show us objects about two people from the past.

The MoAD educator will ask what we are passionate about and what we would like to see changed in the future.

The MoAD educator will tell us when we are ready to leave the chamber.



When our class leaves the chamber, the MoAD educator will walk with us to a set of stairs.

We will walk down the stairs together.

Then we will go to the 'cloaking room'.

There will be a laundry bag where we will all put our gloves. The gloves will be cleaned so that another school group can wear them later.

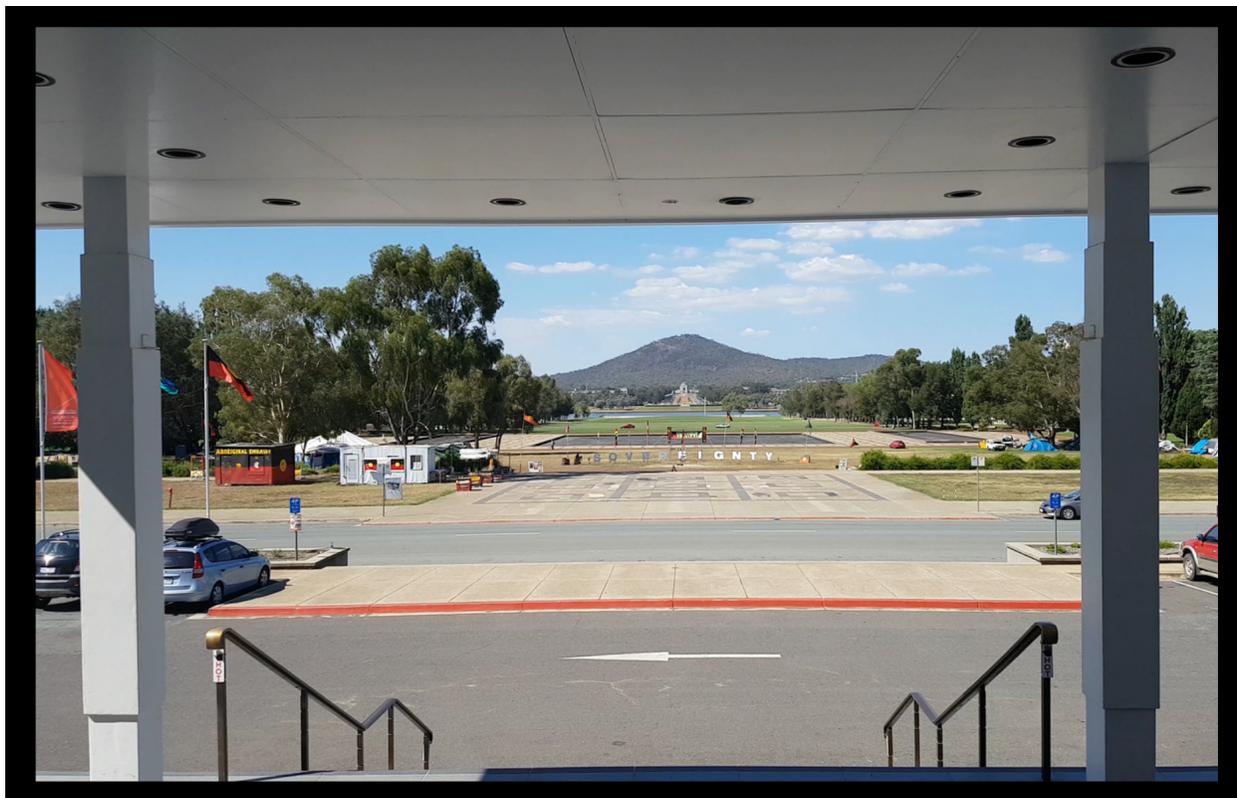
The MoAD educator will help us to collect any water bottles or bags that are in the cloaking room.





The MoAD educator will show us the door we will use to leave MoAD.

Our class visit to MoAD will be finished.



Our class can say goodbye to MoAD at the front of the building.