

SIMULTANEOUS STORYTIME

THE TRUCK CAT

BY DEBORAH FRENKEL & DANNY SNELL

MEDIA SPOTLIGHT

Encourage students to become members of the press by reporting on Tinka's adventures. Use the [Truck Cat Chronicles template](#) to help students create their own media posts.

FEELS LIKE HOME

Invite students to consider the final line of the story "Home is everywhere." Encourage students to share things that make them feel at home or safe in different places (people, places, objects, colours).

SAY HI!

Support students to learn to say a greeting in another language. Use the [speech bubbles](#) to create a classroom display of diverse greetings.

YOUNG CHEF'S

Invite students to share traditional foods, dishes or favourite meals that their family makes to celebrate special occasions. Use the [Recipe Card](#) to record these dishes and share with others.

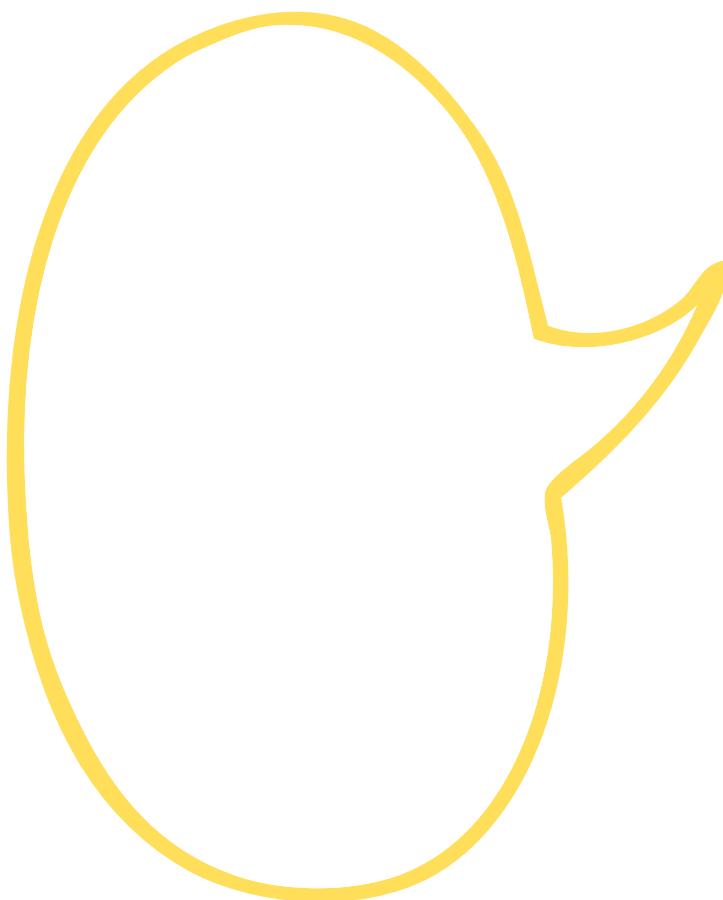
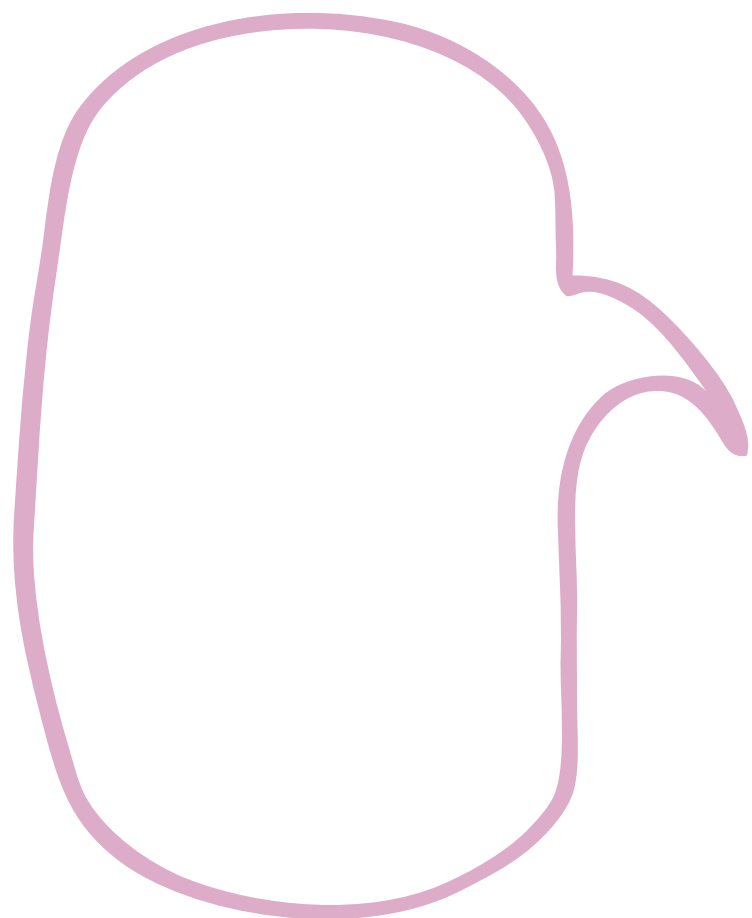
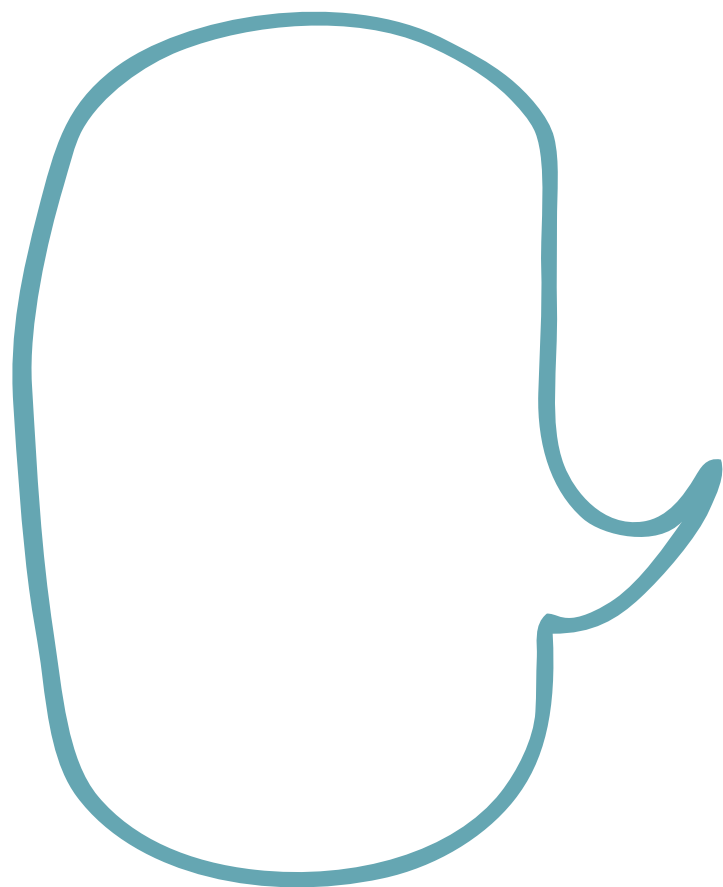
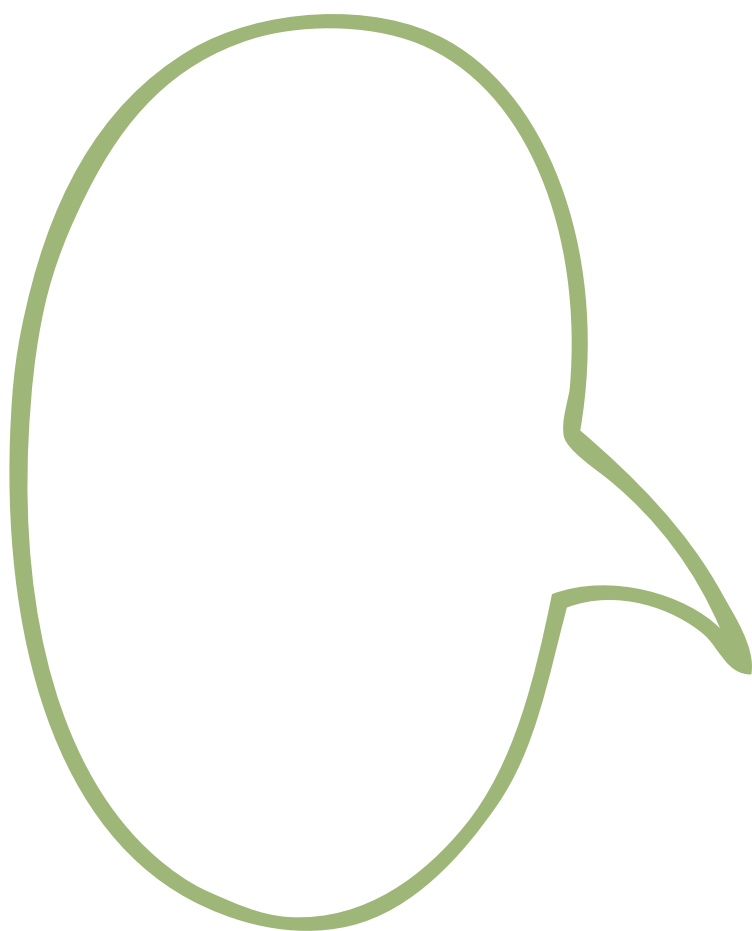
KINDNESS TREE

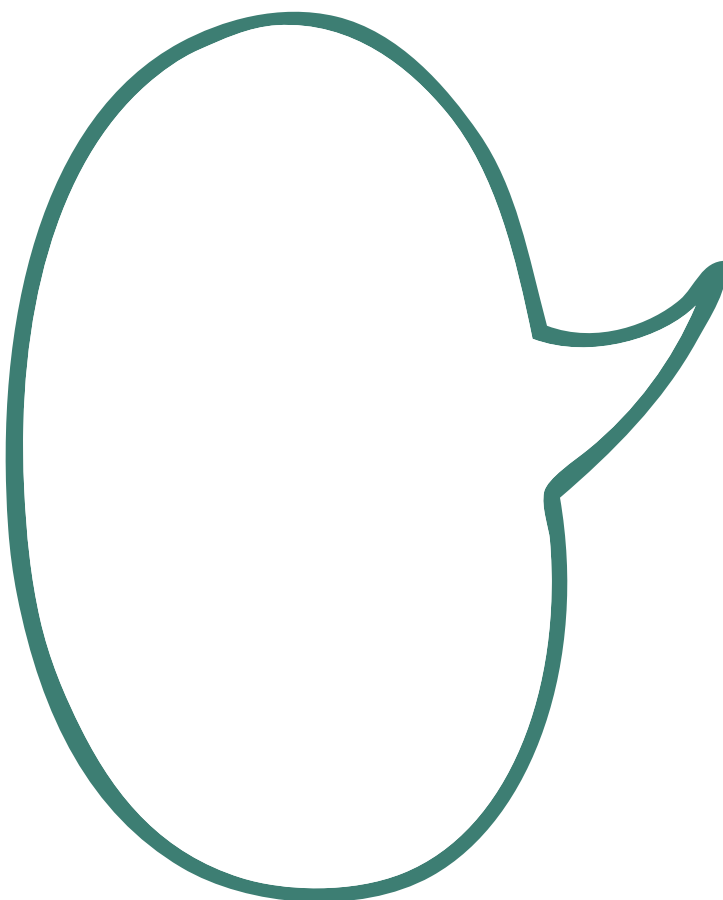
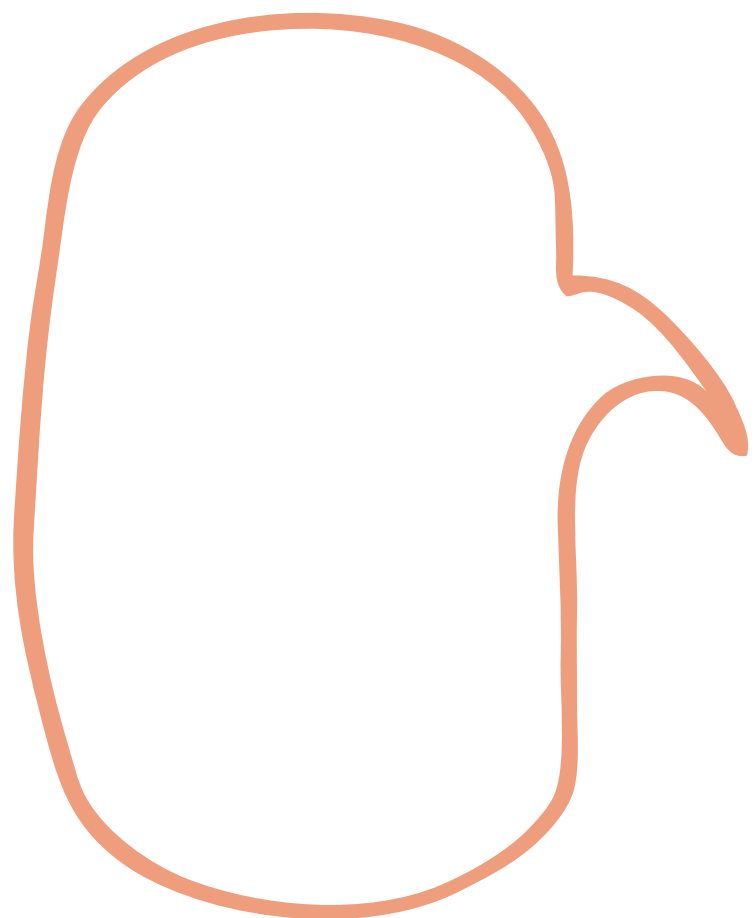
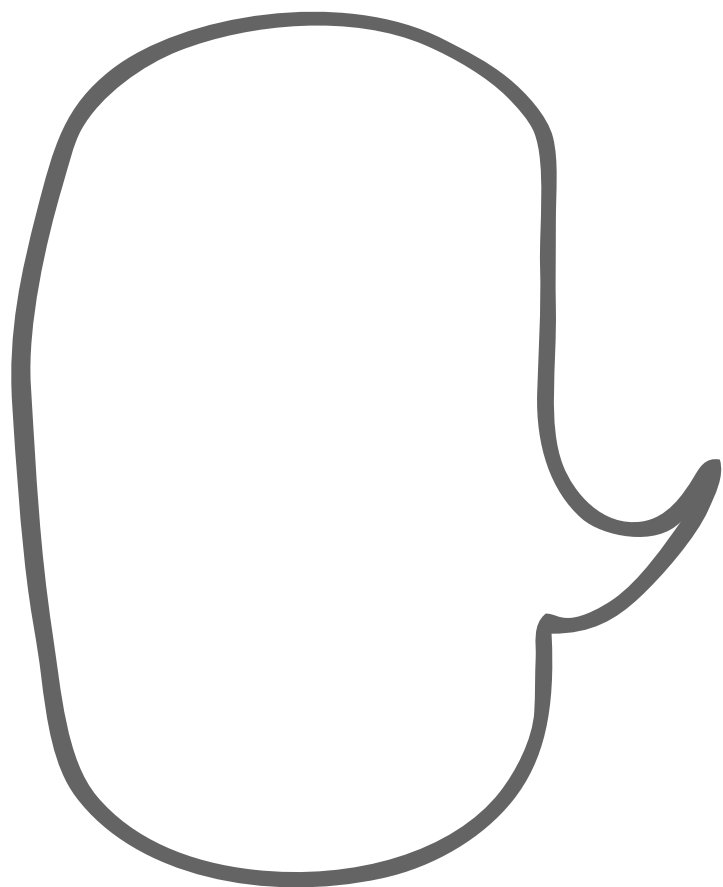
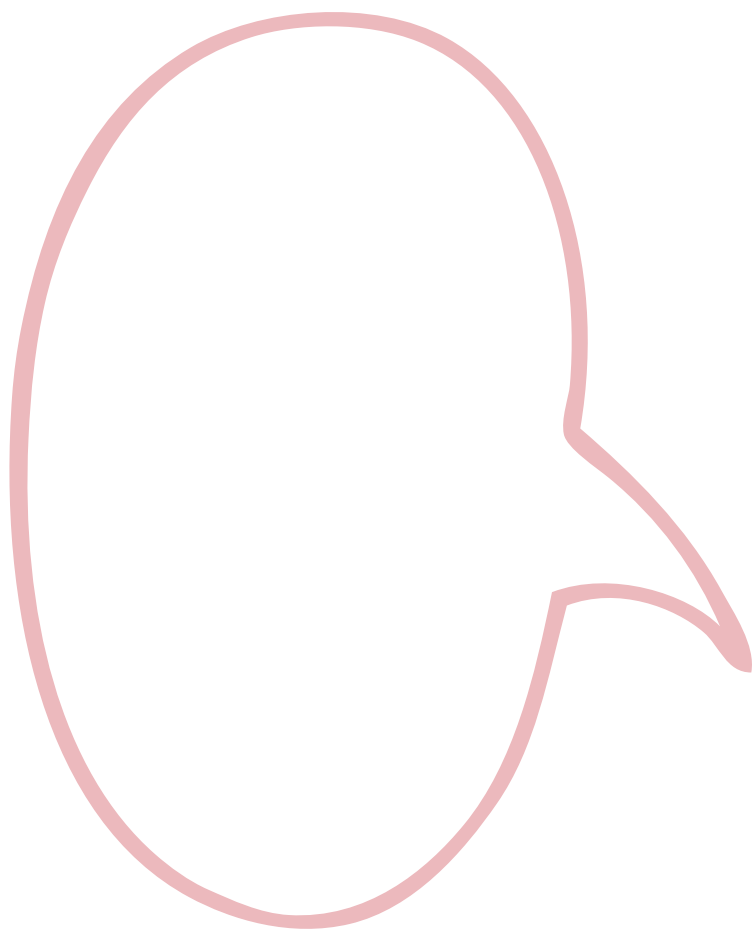
Encourage students to reflect on Mari's kindness towards Tinka. Invite students to consider how we can show kindness towards each other and animals. Use the [Kindness Tree](#) resource to create a class display.

CONNECT WITH COUNTRY

Consider the different landscapes in The Truck Cat. Invite students to connect with Country by looking closely and exploring their local landscape. Use [this template](#) to sketch students noticings to share with Tinka.

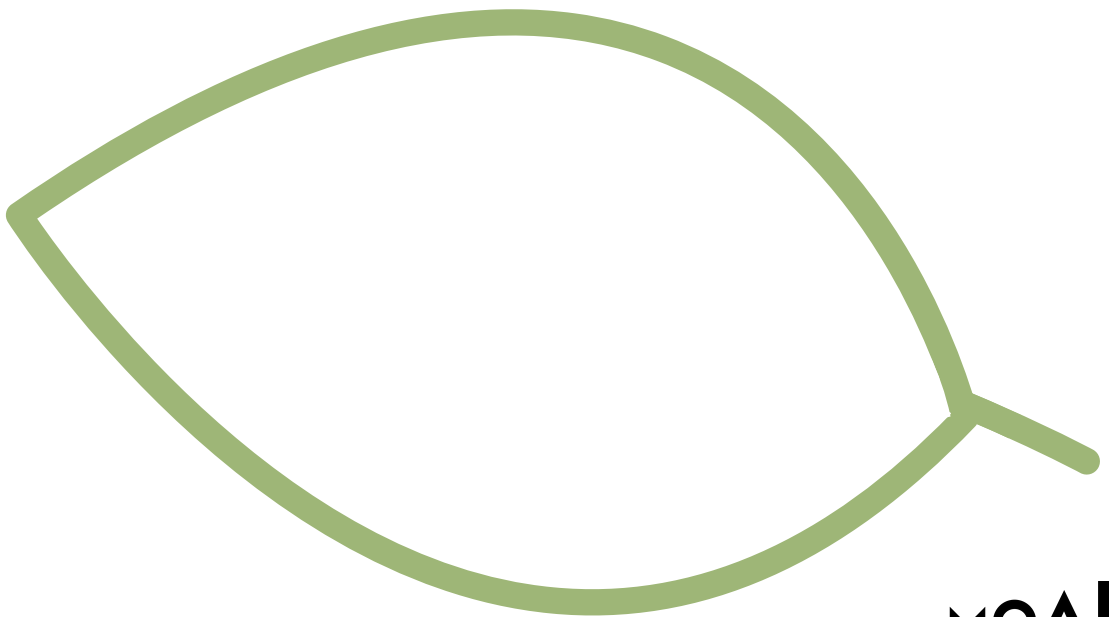
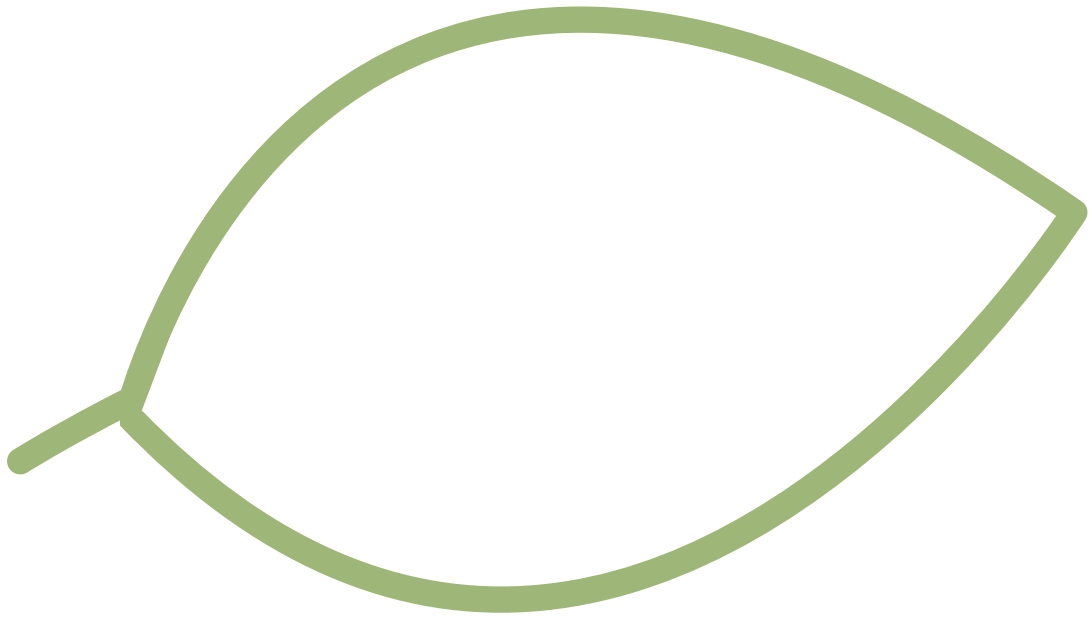


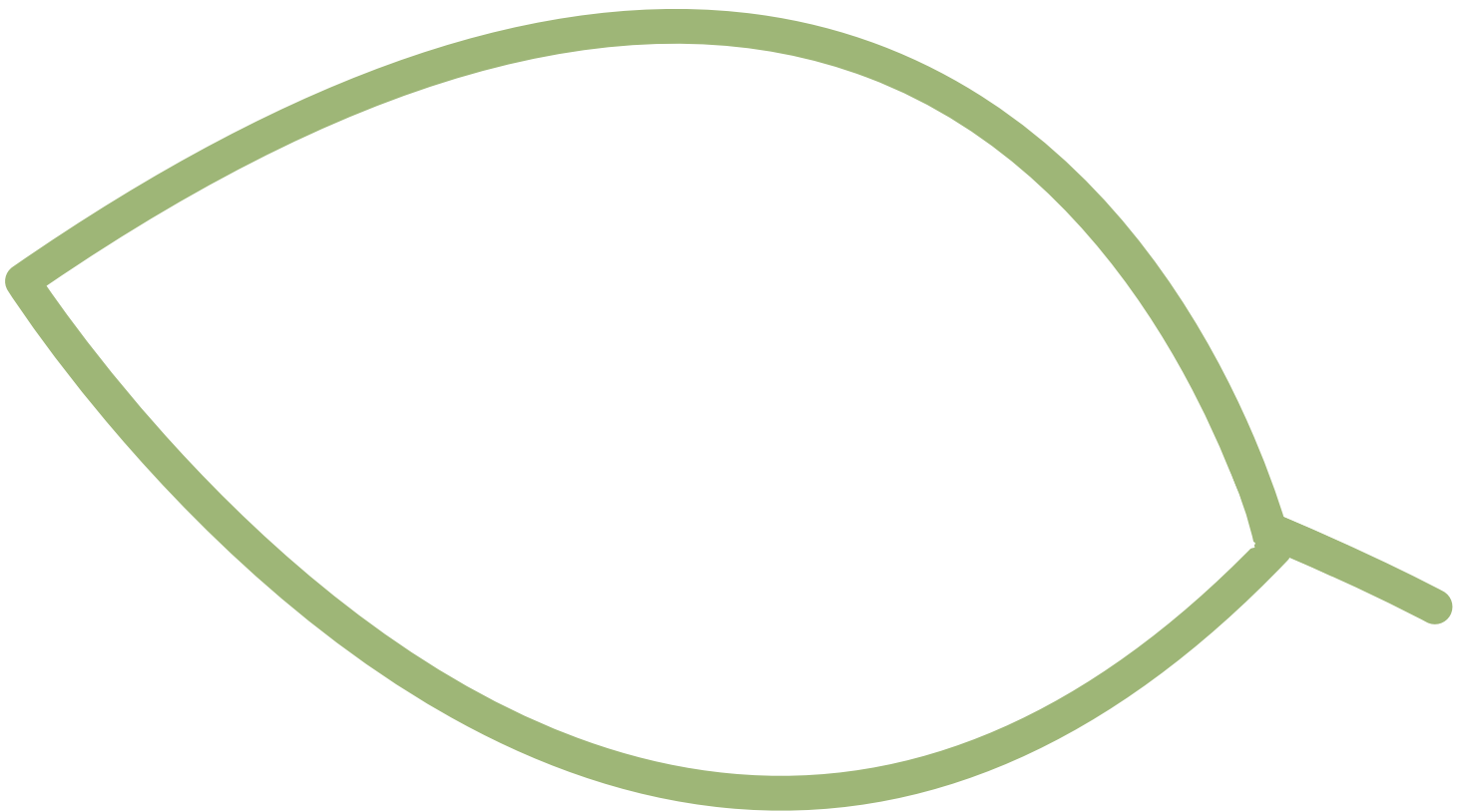
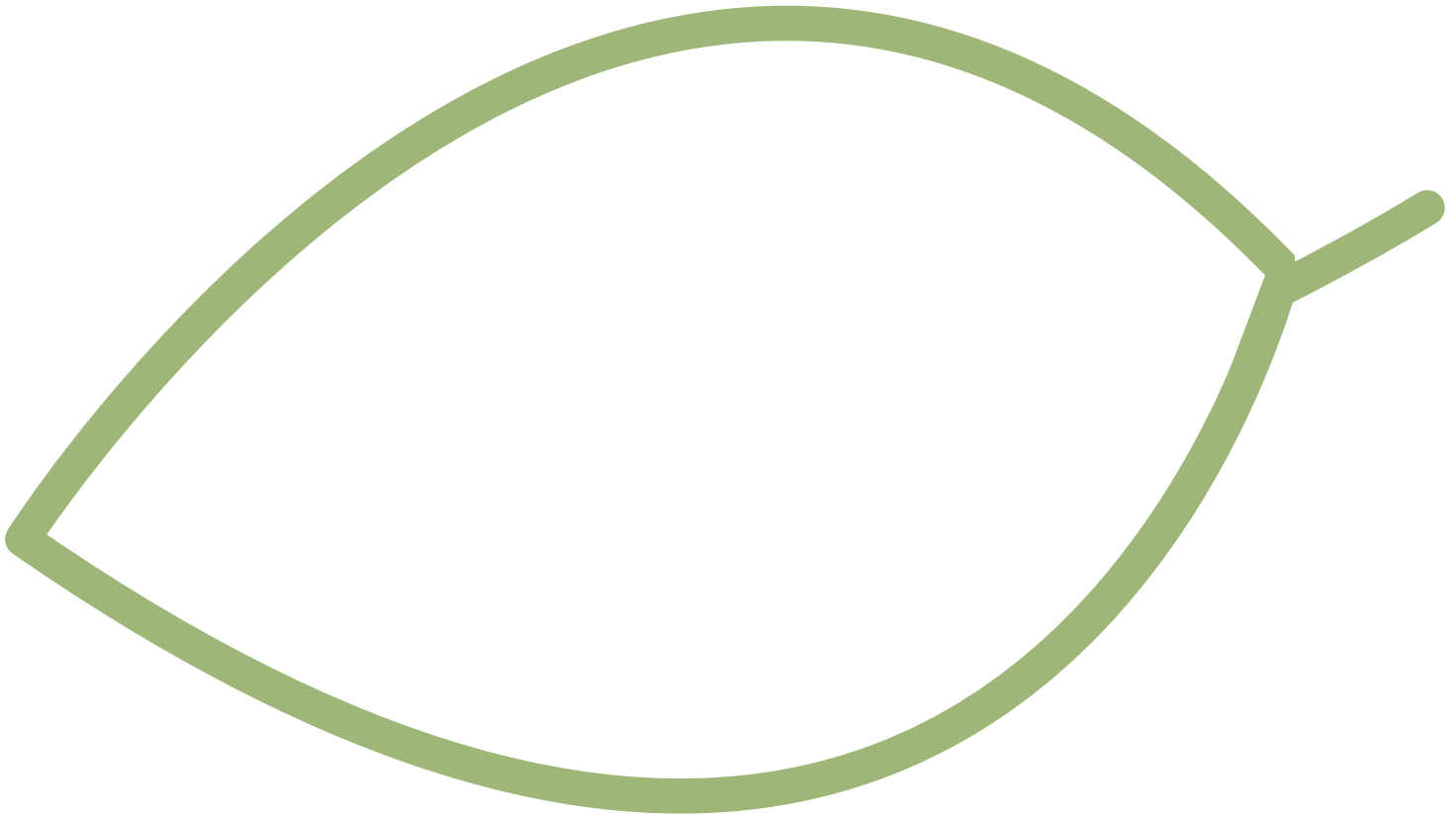












RECIPE CARD:



Image:

Method:

Ingredients:



TRUCK CAT CHRONICLES



Create social media posts about Tinka's adventures throughout the book.

...

Caption:

...

Caption:

...

Caption:

CONNECT WITH COUNTRY

Take time to explore and look closely at your local environment.
Fill each cloud with a different picture of something special you
would like to share with Tinka.

